

# **Polaris Independent Studies**

## **Title 1 Program, 2024-25 Home-School Compact**

### **Parent/Family Member**

As a parent/family member, I will:

- Actively participate in communication between myself, my student, and their teacher.
- See that my student completes a minimum of 180 minutes of school work per day or more if needed.
- Ensure that my student submits two credits by the end of each Friday.
- Provide or seek additional academic support for my student when needed.
- Participate in parent/family-staff conferences and school committees and functions when possible.
- Routinely check student progress (credits, grades, attendance) via Aeries and teacher updates.

### **Student**

To be a successful student, I will:

- Actively participate in communications sent by my teacher and the school.
- Begin my work on Monday of each week and work a minimum of 180 minutes per day.
- Have two credits submitted each week by the end of the school each Friday.
- Pay attention to coursework, ask for help when needed, and complete assignments on time.
- Request assignments and accommodations ahead of time if I am going to be absent.
- Routinely check my progress (credits, grades, attendance) through Aeries, eKadence, and teacher communication.
- Request any additional support that may be needed.

### **School**

School staff will:

- Create a learning environment that is safe, positive, healthy, culturally aware, and supportive.
- Provide effective, high-quality instruction based on the current state adopted standards and the 5Cs.
- Use a variety of teaching strategies to meet student needs and provide extra support when needed.
- Maintain consistent academic and behavioral standards for students.
- Provide access to student progress through Aeries and ongoing communication with families.
- Provide parents/family members reasonable access to staff, including at school events, before or after school, at scheduled meetings, and by email or phone.
- Provide parents/family members opportunities to join decision-making committees (School Site Council, ELAC) and participate in community, District, and school events.
- Provide the compact and other communication in the parent/family member's home language.

This compact was adopted by the Polaris Independent Studies School Site Council on May 7, 2024 and will be in effect for the 2024-25 school year.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

School representative signature: \_\_\_\_\_ Date: \_\_\_\_\_